Volume 111 Index

Author Index

Barton, Karen. Colorado's Millennial Generation: Youth Perceptions and Experiences of Nature. 6: 213–223.

Battersby, Sarah E. and Fritz C. Kessler. Cues for Interpreting Distortion in Map Projections. 3: 93–101.

Boehm, Richard G., Carmen P. Brysch, Audrey Mohan, and Alan Backler. A New Pathway: Video-Based Professional Development in Geography. 2: 41–53.

Brysch, Carmen P., Niem Tu Huynh, and Michael Scholz. Evaluating Educational Computer Games in Geography: What is the Relationship to Curriculum Requirements? 3: 102–112.

Cox, Helen M. A Sustainability Initiative to Quantify Carbon Sequestration by Campus Trees. 5: 173–183.

Delahunty, Tina, Sarah Lewis-Gonzales, Jack Phelps, Ben Sawicki, Charles Roberts, and Penny Carpenter. Land Cover Change and Remote Sensing in the Classroom: An Exercise to Study Urban Growth. 3: 113–122.

Downs, Roger M. The NAEP Geography Report 2010: What Will We Do Next? 1: 39–40.

Grabbatin, Brian and Amanda Fickey. Service-Learning: Critical Traditions and Geographic Pedagogy. 6: 254–260.

Henry, Paul and Hugh Semple. Integrating Online GIS into the K–12 Curricula: Lessons from the Development of a Collaborative GIS in Michigan. 1: 3–14.

Hauselt, Peggy and Jennifer Helzer. Integration of Geospatial Science in Teacher Education. 5: 163–172.

Israel, Andrei L. Putting Geography Education into Place: What Geography Educators Can Learn from Place-Based Education, and Vice Versa. 2: 76–81.

Kalafsky, Ronald. Expanding Markets: Foreign Direct Investment as a Lesson in Economic Geography. 4: 137–147.

Keenan, Kevin and Danielle Fontaine. Listening to Our Students: Understanding How They Learn Research Methods in Geography. 6: 224–235.

Krakowka, Amy Richmond. Field Trips as Valuable Learning Experiences in Geography Courses. 6: 236–244.

Kubiatko, Milan, Tomáš Janko, and Katerina Mrazkova. Czech Student Attitudes towards Geography. 2: 67–75.

Lauder, Tracy. Southern Identity in *Southern Living* Magazine. 1: 27–38.

Lee, Jongwon and Robert Bednarz. Components of Spatial Thinking: Evidence from a Spatial Thinking Ability Test. 1: 15–26.

Mitchell, Katharyne and Sarah Elwood. Engaging Students through Mapping Local History. 4: 148–157.

Oberle, Alex and Fabián Araya Palacios. Developing Standards-Based Geography Curricular Materials from Overseas Field Experiences for K–12 Teachers. 6: 245–253.

Patterson, Lynn M. and Vanessa Slinger-Friedman. Writing in Undergraduate Geography Classes: Faculty Challenges and Rewards. 5: 184–193.

Porter, Jess. Lessons from the Dust Bowl: Human-Environment Education on the Great Plains. 4: 127–136.

Strait, John. Experiencing Blues Culture at the Crossroads: A Place-Based Method for Teaching the Geography of Blues Culture. 5: 194–209.

Turner, Sally and Joseph Leydon. Improving Geographic Literacy among First-Year Undergraduate Students: Testing the Effectiveness of Online Quizzes. 2: 54–66.

Wehry, Stephanie, Heather Monroe-Ossi, Sharon Cobb, and Cheryl Fountain. Concept Mapping Strategies: Content, Tools and Assessment for Human Geography. 3: 83–92.

Title Index

Articles

Colorado's Millennial Generation: Youth Perceptions and Experiences of Nature. Karen Barton. 6: 213–223.

Components of Spatial Thinking: Evidence from a Spatial Thinking Ability Test. Jongwon Lee and Robert Bednarz. 1: 15–26.

Concept Mapping Strategies: Content, Tools and Assessment for Human Geography. Stephanie Wehry, Heather Monroe-Ossi, Sharon Cobb, and Cheryl Fountain. 3: 83–92.

Cues for Interpreting Distortion in Map Projections. Sarah E. Battersby and Fritz C. Kessler. 3: 93–101.

Czech Student Attitudes towards Geography. Milan Kubiatko, Tomáš Janko, and Katerina Mrazkova. 2: 67–75.

Developing Standards-Based Geography Curricular Materials from Overseas Field Experiences for K–12

Volume 111 Index

Author Index

Barton, Karen. Colorado's Millennial Generation: Youth Perceptions and Experiences of Nature. 6: 213–223.

Battersby, Sarah E. and Fritz C. Kessler. Cues for Interpreting Distortion in Map Projections. 3: 93–101.

Boehm, Richard G., Carmen P. Brysch, Audrey Mohan, and Alan Backler. A New Pathway: Video-Based Professional Development in Geography. 2: 41–53.

Brysch, Carmen P., Niem Tu Huynh, and Michael Scholz. Evaluating Educational Computer Games in Geography: What is the Relationship to Curriculum Requirements? 3: 102–112.

Cox, Helen M. A Sustainability Initiative to Quantify Carbon Sequestration by Campus Trees. 5: 173–183.

Delahunty, Tina, Sarah Lewis-Gonzales, Jack Phelps, Ben Sawicki, Charles Roberts, and Penny Carpenter. Land Cover Change and Remote Sensing in the Classroom: An Exercise to Study Urban Growth. 3: 113–122.

Downs, Roger M. The NAEP Geography Report 2010: What Will We Do Next? 1: 39–40.

Grabbatin, Brian and Amanda Fickey. Service-Learning: Critical Traditions and Geographic Pedagogy. 6: 254–260.

Henry, Paul and Hugh Semple. Integrating Online GIS into the K–12 Curricula: Lessons from the Development of a Collaborative GIS in Michigan. 1: 3–14.

Hauselt, Peggy and Jennifer Helzer. Integration of Geospatial Science in Teacher Education. 5: 163–172.

Israel, Andrei L. Putting Geography Education into Place: What Geography Educators Can Learn from Place-Based Education, and Vice Versa. 2: 76–81.

Kalafsky, Ronald. Expanding Markets: Foreign Direct Investment as a Lesson in Economic Geography. 4: 137–147.

Keenan, Kevin and Danielle Fontaine. Listening to Our Students: Understanding How They Learn Research Methods in Geography. 6: 224–235.

Krakowka, Amy Richmond. Field Trips as Valuable Learning Experiences in Geography Courses. 6: 236–244.

Kubiatko, Milan, Tomáš Janko, and Katerina Mrazkova. Czech Student Attitudes towards Geography. 2: 67–75.

Lauder, Tracy. Southern Identity in *Southern Living* Magazine. 1: 27–38.

Lee, Jongwon and Robert Bednarz. Components of Spatial Thinking: Evidence from a Spatial Thinking Ability Test. 1: 15–26.

Mitchell, Katharyne and Sarah Elwood. Engaging Students through Mapping Local History. 4: 148–157.

Oberle, Alex and Fabián Araya Palacios. Developing Standards-Based Geography Curricular Materials from Overseas Field Experiences for K–12 Teachers. 6: 245–253.

Patterson, Lynn M. and Vanessa Slinger-Friedman. Writing in Undergraduate Geography Classes: Faculty Challenges and Rewards. 5: 184–193.

Porter, Jess. Lessons from the Dust Bowl: Human-Environment Education on the Great Plains. 4: 127–136.

Strait, John. Experiencing Blues Culture at the Crossroads: A Place-Based Method for Teaching the Geography of Blues Culture. 5: 194–209.

Turner, Sally and Joseph Leydon. Improving Geographic Literacy among First-Year Undergraduate Students: Testing the Effectiveness of Online Quizzes. 2: 54–66.

Wehry, Stephanie, Heather Monroe-Ossi, Sharon Cobb, and Cheryl Fountain. Concept Mapping Strategies: Content, Tools and Assessment for Human Geography. 3: 83–92.

Title Index

Articles

Colorado's Millennial Generation: Youth Perceptions and Experiences of Nature. Karen Barton. 6: 213–223.

Components of Spatial Thinking: Evidence from a Spatial Thinking Ability Test. Jongwon Lee and Robert Bednarz. 1: 15–26.

Concept Mapping Strategies: Content, Tools and Assessment for Human Geography. Stephanie Wehry, Heather Monroe-Ossi, Sharon Cobb, and Cheryl Fountain. 3: 83–92.

Cues for Interpreting Distortion in Map Projections. Sarah E. Battersby and Fritz C. Kessler. 3: 93–101.

Czech Student Attitudes towards Geography. Milan Kubiatko, Tomáš Janko, and Katerina Mrazkova. 2: 67–75.

Developing Standards-Based Geography Curricular Materials from Overseas Field Experiences for K–12

Teachers. Alex Oberle and Fabian Araya Palacios. 6: 245–253.

Engaging Students through Mapping Local History. Katharyne Mitchell and Sarah Elwood. 4: 148–157.

Evaluating Educational Computer Games in Geography: What is the Relationship to Curriculum Requirements? Carmen P. Brysch, Niem Tu Huynh, and Michael Scholz. 3: 102–112.

Expanding Markets: Foreign Direct Investment as a Lesson in Economic Geography. Ronald Kalafsky. 4: 137–147.

Experiencing Blues Culture at the Crossroads: A Place-Based Method for Teaching the Geography of Blues Culture. John Strait. 5: 194–209.

Field Trips as Valuable Learning Experiences in Geography Courses. Amy Krakowka. 6: 236–244.

Improving Geographic Literacy among First-Year Undergraduate Students: Testing the Effectiveness of Online Quizzes. Sally Turner and Joseph Leydon. 2: 54–66.

Integrating Online GIS into the K–12 Curricula: Lessons from the Development of a Collaborative GIS in Michigan. Paul Henry and Hugh Semple. 1: 3–14.

Integration of Geospatial Science in Teacher Education. Peggy Hauselt and Jennifer Helzer. 5: 163–172.

Land Cover Change and Remote Sensing in the Classroom: An Exercise to Study Urban Growth. Tina Delahunty, Sarah Lewis-Gonzales, Jack Phelps, Ben Sawicki, Charles Roberts, and Penny Carpenter. 3: 113–122.

Lessons from the Dust Bowl: Human-Environment Education on the Great Plains. Jess Porter. 4: 127–136.

Listening to Our Students: Understanding How They Learn Research Methods in Geography. Kevin Keenan and Danielle Fontaine. 6: 224–235.

The NAEP Geography Report 2010: What Will We Do Next? Roger M. Downs. 1: 39–40.

A New Pathway: Video-Based Professional Development in Geography. Richard G. Boehm, Carmen P. Brysch, Audrey Mohan, and Alan Backler. 2: 41–53.

Putting Geography Education into Place: What Geography Educators Can Learn from Place-Based Education, and Vice Versa. Andrei L. Israel. 2: 76–81.

Service-Learning: Critical Traditions and Geographic Pedagogy. Brian Grabbatin and Amanda Fickey. 6: 254–260.

Southern Identity in *Southern Living* Magazine. Tracy Lauder. 1: 27–38.

A Sustainability Initiative to Quantify Carbon Sequestration by Campus Trees. Helen M. Cox. 5: 173–183.

Writing in Undergraduate Geography Classes: Faculty Challenges and Rewards. Lynn M. Patterson and Vanessa Slinger-Friedman. 5: 184–193.

AWARD

Citation for James F. Petersen; 2011 Recipient of the George J. Miller Award for Distinguished Service. Ruth Shirey. 1: 1–2.

TITLES REVIEWED

Caribbean Landscapes: An Interpretive Atlas by Timothy S. Brothers, Jeffrey S. Wilson, and Owen J. Dwyer. Reviewed by James Wiley. 4: 160–161.

Geo-Mexico: The Geography and Dynamics of Modern Mexico by Richard Rhoda and Tony Burton. Reviewed by Jeffrey S. Smith. 4: 158–159.

Magnificent Maps: Power, Propaganda, and Art by Peter Barber and Tom Harper. Reviewed by Craig Campbell. 3: 125.

Maphead: Charting the Wide, Weird World of Geography Wonks by Ken Jennings. Reviewed by Al Forsyth. 6: 261–262.

Popular Culture, Geopolitics, and Identity by Jason Dittmer. Reviewed by Katrinka Somdahl-Sands. 5: 210–211.

The Indian Ocean Tsunami: The Global Response to a Natural Disaster edited by Pradyumna P. Karan and Shanmugam P. Subbiah. Reviewed by George E. Clark. 3: 123–124.